

Association for Dental Education in Europe

From Strasburg to Szeged 40 years fostering convergence and promoting excellence

Being ADEE Executive a privilege and an honour

Argyro Kavadella & Damien Walmsley



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The ADEE Executive decided to mark ADEE's 40th Anniversary in a low key manner by printing a special edition of the ADEE newsletter. The idea was not to have a formal history of ADEE but to offer the opportunity to some individuals to reflect on

their ADEE experiences and memories. What has resulted is this short but very personal history of ADEE. In the coming pages Derry Shanley recollects the early decades of our association; Winfried Harzer shares his memories of being associated with ADEE for over 20 years; and finally, Michael Manogue and John Scott recount the 'European Journal of Dental Education's evolution and milestones.

We have both been very lucky and privileged to spend much of the current decade (2010-2015) and a large part of the previous one (2000-2010) as members of the ADEE Executive Committee in one position or another. We and our many Executive Colleagues have seen the association continue to grow. Thanks to our membership we can see in the distance a very bright future for ADEE. The key to a successful pan-European association is its ability to evolve and transform to meeting the changing dynamics of Europe. Our structure and membership has served us well in this front! We continue to grow and expand our formal European links in Brussels, our collaborations with other European organisations, our international networks with sister associations such as ADEA and SEADEA and of course Europe's nearer neighbours in the middle eastern regions. ADEE's strength has and always will be its membership. The dedication, commitment and enthusiasm shown by schools and associations to the

advancement and convergence of dental education has never faded. Nor has the vision and leadership of many individuals who have made ADEE the association it is today. There are far too many to mention individually. However, it would be remiss not to say we are indebted to those who have served on the Executive committee over the past 40 years; to those who provided us with the foundations of the evolving Association we have proudly represented in recent years; and to those who

ADEE Presidents past, present and future at the annual meeting gala dinner in Riga, Latvia 2014



*Corrado Paganelli 2016-17, Malcolm Jones 2008-09,
Damien Walmsley 2014-15, Cecilia Christersson 2012-13,
Heikki Murtomaa 2006-07 and Winfried Harzer 2010-11*

have served on the Local Organising Committees of our 41 annual meetings to date.

In the coming months we will hand over the reins to a new Executive Committee. They are committed and enthusiastic and we are confident they will continue to evolve and grow the association into the next decade. We wish the incoming President, Secretary General, Treasurer and Committee members a term of office as successful and enjoyable as we have experienced. We encourage you to continue to participate in ADEE activities. We encourage you to engage in the upcoming task force documentation reviews, the various calls for consultation and, if the opportunity arises, why not participate in an ADEE sub-committee. We cannot guarantee it will be easy – but we can guarantee it will be rewarding both personally and for your career. We hope you enjoy Szeged and our 41st annual meeting and we look forward to the future of ADEE with positivity and enthusiasm. We wish ADEE a very happy 40th anniversary and we look forward to raising a glass or two in Szeged to celebrate the occasion.

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ADEE: - The Early Decades

Derry Shanley



*Derry Shanley
ADEE President
1996—1997*

In 1975, the first President of ADEE, Brian Cooke (University of Bristol), envisaged the organisation as a pan European forum to exchange

innovations in dental education. It was particularly useful for younger heads of school and enquiring academics to seek the advice of experienced peers. Later the EEC's Advisory Committee on the Training of Dental Practitioners (ACTDP), after many years of debate, translational difficulties and reluctance of some to think beyond national boundaries, agreed an extensive list of mandatory subjects which formed the legal basis of the Dental Directive. These proved meaningless because of the enormous diversity in their interpretation and application. Significant reforms were taking place in the Nordic countries and the Netherlands. They led a growing emphasis on cognition and learning, measured outcomes and clinical competences appropriate to national needs, vertical and lateral integration of the dental curriculum towards comprehensive patient care. Problem-based learning in dentistry was first introduced in Malmo placing the student in the centre of the educational process. The WHO Oral Health Unit was simultaneously advocating the concept of an Oral Physician as the appropriate model for the dental graduate. ADEE facilitated and promoted debate on the challenges facing dental education, innovations and overall outcomes; contrary to the emphasis on memorising diverse subject content driven by growing specialisation. Essential was the need to educate and train a dentist safe and competent in the full range of primary dental care.

Following the breakup of the Soviet Union, the EU was preparing to expand from 15 to 27 member states. The implications for dentistry were profound. In the EU candidate countries stomatology, a sub-specialty of medicine was the predominant educational approach for oral and dental health services. In anticipation of this some advocated a pan-European accreditation system because of the fundamental principle of freedom of movement of dentists/stomatologists in the EU. However such an approach was thought counterproductive given the diversity of national needs, budgets and priorities. Peer influence advocating convergence towards higher standards was the preferred approach. ADEE played a very significant role in facilitating understanding and pooling of intellectual resources. The ACTDP implemented a voluntary system of visits to three EU schools in order to gain an insight into regional differences, approaches and priorities. This process was taken over by the DentEd Thematic Network (one of over 40 disciplinary thematic networks) in close collaboration with ADEE including schools in the anticipated new EU member states.

ADEE provided the platform for the successful DentEd Project. DentEd was an integral part of ADEE. With EU funding, it contributed to the sustainability, business infrastructure and financial management of ADEE followed more recently with the establishment of a permanent office in

Dublin. ADEE shared part of its annual meetings with DentEd. This helped increase the membership of ADEE. DentEd provided funds for colleagues who otherwise would have been unable to attend ADEE meetings. Also, any academics with access to funding from their own research funds waived their right to DentEd funding in order to increase representation of young colleagues from less well-resourced schools.

The DentEd/ADEE voluntary school visitation exercise placed emphasis on self-assessment of one's own curriculum, clinical competence in primary care of the graduate on completion of training. The process encouraged the participation of younger academics from all European countries with constructive input from the American Dental Education Association. This was influential in ADEE's evolving role in leading EU dental educational standards. Appreciation of different regional challenges emphasised the futility of imposing a rigid accreditation system at that time. Instead, the focus was placed on helping converge towards higher standards and prioritising the elimination of unsafe practices. That was exemplified by unacceptable standards of cross infection control at a time when HIV and Hepatitis B were potential serious complications of poor infection controls. Peer visits had a profound influence on changing practices in many schools including those better resourced.



The many delegates who attended Global Congress 2001—Prague

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20 years of ADEE membership, 20 years of memories

Winfried Harzer

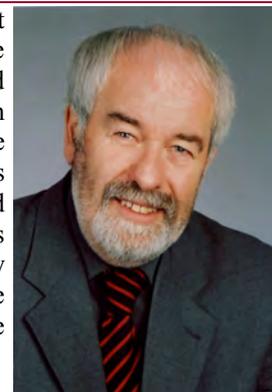
My introduction to ADEE first began in 1995 when I initiated membership for my Dental School in Dresden. I used to be a member of many diverse academic associations within my specialist fields in Orthodontics and Pediatric Dentistry. But the visit to my first ADEE annual meeting in Utrecht was a new experience of interpersonal communication and an academic collegial environment. The workshops and working group atmosphere were both exhausting and relaxing in one. We learned from each other and this helped to introduce new education methods and to solve problems in teaching and learning. Within 5 years I was able to implement in my school the Erasmus exchange program with five schools through contact and communication during the ADEE annual meeting.

An exciting period started in 1997 when I became engaged with the DentEd network projects as invented and started by Derry Shanley. I took part from the beginning in the DentEd visits at different Dental schools in Helsinki, Roma, Oslo and Sarajevo. It allowed me to see and learn from different perspectives and cultural environment for Dental education. The preparation of the self-assessment document and the site visit of my own school were very helpful to understand the value of the network project. The self-assessment document as a mirror or window into the educational and scientific level in operation within schools was very useful. The report for each school enabled the development of European education standards and benchmarking through consensus. As well as the visitors and the investigators involved in DentEd, Derry

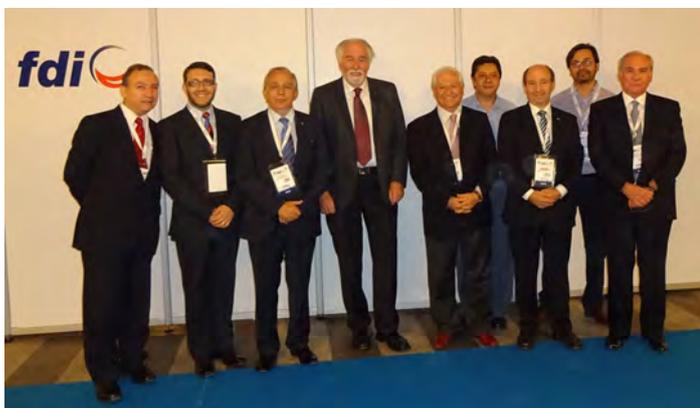
Shanley and Fons Plasscheaert should be most proud about the ADEE publication "Profile and competency of the European Dentist". This resulted after 40 site visits, several consensus meetings and global conferences. This and further benchmarking publications about curriculum content, quality assurance and assessment were without doubt key milestones in the history of ADEE.

When I started my presidency in 2010 my predecessor as well as the secretary general had started to reach out to the European commission and members of the Parliament given the growing convergence in dental education and minimum standards within the European legislation. It was a great opportunity for activities in Brussels because of the preparation for the modernised directive for recognition of professional qualification. The officers of the ADEE Executive Committee had in the following month meetings with the Head of the Unit for Free Movement of Professionals in the EU, members of the European Parliament and could take part in the hearing for the draft of the directive with the responsible commissioner. We explained and discussed in all meetings the need for harmonisation in dental education and the outcome based minimum requirements for the European dentist. Although this was a challenging and difficult task, the outcome and impact has been effective and long lasting. To have more power we started a co-operation with the Council of European Dentists and agreed in a task force to convince the commission and the member states of our aims.

Besides these Brussels activities ADEE continues to be a growing association with multiple successful activities in professional continuous education (DentCPD project), in the European Health Platform, the leadership program and multi-faceted collaboration outside of Europe especially with the American Dental Education Association. The ADEE site visits are ongoing in Europe, the Arabic countries and South America. These dental schools want to follow our joint motto *Learning together to improve oral health and quality of life.*



Winfried Harzer
ADEE President
2010-2011



Attending FDI's 1st Las Americas Regional Congress in March 2015 in Santiago de Chile, where I was honoured to be invited to speak on *Harmonization and Benchmarking in Dental Education – The European Model*

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The growing bond between ADEE/DentEd and ADEA helped to lend credence to the process of convergence. They fostered the establishment of an International Federation of Dental Educators and Associations (IFDEA) based on the European model. Later, IFDEA, ADEA, DentEd and ADEE were the drivers of three Global Congresses in dental education. These covered the wider aspects of dental education ranging

from governance; evidence based care, safety in patient care, staff/faculty development, the science of learning with emphasis on educational priorities, to new educational technologies and shared views on desirable attributes of the new graduate. These seminal international meetings and shared publications promoted intercontinental dialogue, better understanding and mutual respect in our discipline.

ADEE has had the good fortune to be have been led by successive teams of dedicated executive committees with vision for the past 40 years. It has been consistently open to debate innovations and best practices and cognizant of the achievements and example of colleagues in less well-resourced regions. All have so much to learn and share in our dental educators' community.

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John Scott and Michael Manogue reminisce on the founding of the European Journal of Dental Education and consider its future.

John Scott and Michael Manogue

During the 1980s and 90s, a principal concern of ADEE was the harmonisation and closer convergence of undergraduate training in Dentistry throughout the Continent, bringing together the very best of dental educational practice from within its almost 200 dental schools. It was realised that to achieve that end we would need to develop an academic journal devoted to dental education and especially the particular problems and experiences of the European schools, something that could not wholly be achieved through the single existing dental educational journal at that time, the JDE, which was based in North America. Two of the most enthusiastic proponents of this idea were Erik Hjorting-Hansen and Derry Shanley during the time they were holding office as President and General Secretary, respectively, and of course they were strongly supported by the Hon Editor.

ADEE always had an Hon Editor sitting with the Executive, whose remit was to ensure that the Proceedings of the Annual Meeting were properly recorded and distributed to the membership and beyond. To that end, by the time John Scott became Editor in 1991, following Colin Smith, there were ongoing Corporate Sponsorship arrangements recently in place that enabled us to have a booklet printed every year that contained an abridged version of all the papers given at the meeting, plus abstracts of posters and a record of the AGM. This in effect was a precursor to the European Journal of Dental Education.

The big challenge was how to upgrade this limited in-house publication to the status of an academic journal. The breakthrough came when Erik Hjorting-Hansen and Derry Shanley were able to secure an agreement with the renowned Danish Publishers, Munksgaard. This Publisher already had a substantial portfolio of prestigious dental academic journals that they were seeking to expand. Erik and Derry were able to convince them of the long-term commercial possibilities inherent in a European dental educational journal, particularly if it could be linked to membership of ADEE, since that would guarantee a core body of subscribers. The fact that already there was a precursor publication provided evidence that there would be a flow of articles worthy of publication.

So it was in 1996 an Editorial Board was established by ADEE and approved by Munksgaard with world-wide membership drawn from dental academia and medical and dental education. A call for submissions of articles went out and the first volume of the Journal duly appeared in 1997. There were four issues per year, each of 48 pages. All articles submitted for publication were sent to two peers with expert knowledge for review. Acceptance was dependent on the agreement of both. In addition to the regular volumes there were several supplements published to cover the activities of ADEE, for example the Final Report of the DentEd Evolves project in 2002.

Munksgaard were always enthusiastic and incredibly supportive of our efforts, especially in those first few years and particularly through the expertise and dedication of their Publications Manager, Mie Bak. However, in 2001 Munksgaard was absorbed into the much larger Publishers, Blackwells (which then in 2007 was absorbed into Wiley), and Mie was succeeded in Copenhagen by the equally helpful and dedicated Thomas Trier-Mork. Both the Editors would like here to record our indebtedness to these outstanding individuals

with whom it has been a pleasure to work.

In 2005, Michael Manogue took over as Editor in Chief and in the years since then the Journal has continued to grow in strength and reputation. There are now four Associate Editors, all of whom carry heavy burdens of responsibility in terms of co-ordinating the actions of and responses from reviewers, as well as fielding numerous questions from the Editor. Submission to the Journal became fully electronic in 2006. The annual number of submissions is now approximately 260, a remarkable increase on the 50 per annum experienced in 2005. Supplements continue to be published (e.g. Implant Dentistry University Education: Opportunities and Challenges, 2014) as well as important Guideline Statements on behalf of the Association (e.g. Profile and competences for the graduating European dentist – update 2009)

Such has been the success of the Journal in recent years that we have had to increase the page length per issue to 64. Moreover, it has also been necessary to publish two electronic issues in 2013 and 2014 so as to accommodate the backlog of accepted papers. The recording of an Impact Factor is an extremely important indication of the scientific worth and influence of any academic periodical.

So it was extremely exciting and rewarding when in 2010 our Journal was awarded its first Impact Factor. This has varied between 0.938 and 1.448 in that time, figures which compare favourably with those for the JDE over the same period.

As we approach 2016 the Journal enters a new phase, as a third Editor is set to take over from Michael. She is Deborah White from Birmingham, UK. A long-time supporter of ADEE and participant in its Annual Meetings, Deborah is perfectly placed to further the development and ethos of our Journal and has many exciting ideas for its extension. We wish her every success in that task, confident that the editorial health of the Journal will be passing into competent hands.

Finally, we extend our heartfelt thanks to Jan Vicary, the mainstay of the Editorial Office in Liverpool, without whom no issue of the journal would ever have seen the light of day. Her unstinting support and total unflappability in the face of impending deadlines and late submissions from authors and reviewers, not to mention her unbounded tact and diplomacy, has been a major factor in the success of the Journal and invaluable support for the mental health of the editors.

The relationship between ADEE and the EJDE continues strongly and each derives support from the other. Without the foresight of the founding members of the Association 40 years ago, it is doubtful whether a second purely dental educational journal could ever have emerged on the international scene. But it is also true that the prestige and reputation of the Association has been immeasurably enhanced by the growth and ever-expanding influence of its Journal.

Long may both flourish!



John Scott, Jan Vicary, Michael Manogue pictured at the ADEE celebration dinner in Birmingham 2013

