

Stream	Poster No	Title	Authors	Day	Session
Assessment	A1	Withdrawn		Thursday	P1
Assessment	A2	Impact of self assessment on the development of skills and competence.	*Saadé JM, El-Khatib W, Makzoumé JE, El Halabi MT, El-Hage F	Thursday	P1
Assessment	A3	Student and Staff Perceptions on the Use of a Mobile App and the Formative Feedback Approach to Teaching Dental Clinical Skills	Sagoo A, Patel J, Moore S	Thursday	P1
Assessment	A4	Clinical Reasoning Examination as an Assessment Tool for Final Year Undergraduate Dental Students	*Lappin MJ, Dysart LE	Thursday	P1
Assessment	A5	Evaluation of a new e-learning resource for OSCE examiners training on the use of rating scales	*Moreno Lopez R, Sinclair S	Thursday	P1
Assessment	A6	Assessment Tools for Clinical Experiences at Postgraduate Level: An Updated Review	*Alyousef WA, Dragan IF, Roomian TC, Karimbux N	Thursday	P1
Assessment	A7	EPAs in the dental curriculum in Nijmegen the Netherlands	*Fokkinga WA, Leunissen RRM, Hissink E, Creugers NHJ	Thursday	P1
Assessment	A8	Designing a Situational Judgement Test (SJT) to Compare Digital Professionalism between Dental Students and Dental Professionals	San Diego JP, *Mahendran KM	Thursday	P1
Assessment	A9	Improving Operative Dentistry Practical Skills Using Self-Assessment - A 10 Year Review	*Dysart LE	Thursday	P1
Assessment	A10	Comparison of Standard Set cut scores with student performance in Objective Structured Practical examination (OSPE) test items.	Jayasinghe J, *Gupta E	Thursday	P1
Assessment	A11	Assessing Learning Outcomes of Domain IV in 2nd Class Dental Students	Dirikan Ipci S	Thursday	P1
Assessment	A12	Self-assessment skills: A comparison of Japanese and US dental students	*Nagasawa M, Ohyama H, Akiba Y, Akiba N, Aoyagi Y, Uoshima K	Thursday	P1

Stream	Poster No	Title	Authors	Day	Session
Curriculum	C1	Assessing the Restorability of teeth: a practical guide for students and young practitioners.	*Zavattini A, Charalambous P, Gilmour A	Thursday	P2
Curriculum	C2	A Decade of Student Perceptions on Academic Integrity	*Feldman CA, Bender M, Shuying J	Thursday	P2
Curriculum	C3	What is the competence to be required for dental students to graduate from a university in Japan?	*Onizuka C, Konoo T, Kaiho Y, Sugimoto A	Thursday	P2
Curriculum	C4	Learning from fitness-to-practise procedures in the UK: insights and opportunities for greater patient involvement across the dental education continuum.	*Zahra D, O'Brien T, Roberts M, Bryce M, Archer J	Thursday	P2
Curriculum	C5	Educational Domains: Dental educators assign importance and rate confidence in defining and fulfilling outcomes. Part II: Open ended responses on critical thinking	*Johnsen DC, Hoskin EH	Thursday	P2
Curriculum	C6	Comprehensive Evaluation of Skeleto-Dental Anomalies (CESDA) study: lessons for dental curriculum planning	*Hessari H, Shirazi M	Thursday	P2
Curriculum	C7	Transitions: Supporting undergraduate BDS students transitioning from school to university in year one.	*Niggli J	Thursday	P2
Curriculum	C8	Preventive dentistry in a multicultural society	Blank J	Thursday	P2
Curriculum	C9	Protocol for early detection of arterial hypertension in the dental office	Arregui M, Zabalza M, *Navalón F, Marcé M, Ferré J, Giner L	Thursday	P2
Curriculum	C10	Inhalation sedation: a rediscovered technique becomes a new university competence.	*Arregui M, Vela I, Jiménez E, Giner L	Thursday	P2
Curriculum	C11	Visual mapping of an undergraduate dental curriculum: Experience within a French faculty and future pedagogical perspectives	*Moreau N, Collignon AM, Maman L, Wolikow M, Colombier ML, Vital S	Thursday	P2
Curriculum	C12	Ten-year trend of knowledge, attitude, practice, and self-reported competency of Iranian senior dental students towards preventive dentistry	*Razeghi S, Khami MR, Mohebbi SZ, Dorostkar Z, Bonabi M, Murtomaa H, Virtanen J	Thursday	P2

Stream	Poster No	Title	Authors	Day	Session
Evaluation	E1	Educational Domains: Dental educators assign importance and rate confidence in defining and fulfilling outcomes.	*Hoskin EH, Johnsen DC	Thursday	P3
Evaluation	E2	Teaching of Occlusion in UK and Ireland Undergraduate Dental Schools	* O'Carroll E; Fine PD; Leung A; Louca C	Thursday	P3
Evaluation	E3	Identifying Educational Needs Following a Software Assessment of Crown Preparations	Fernando SN; Patel M; Leung A; Fine PD; Louca C.	Thursday	P3
Evaluation	E4	Postgraduate Dental Students' Perceptions of Four Styles of Feedback	*Torrado Varela A, Leung A, Fine P, Louca C, Blizard R	Thursday	P3
Evaluation	E5	Human Disease/Clinical Medical Science in Early-Years Dental Graduates: Transition to Clinical Practice	*Atkin PA	Thursday	P3
Evaluation	E6	Student feedback; its intrinsic value	McAndrew R	Thursday	P3
Evaluation	E7	Withdrawn		Thursday	P3
Evaluation	E9	Withdrawn		Thursday	P3
Evaluation	E8	Is there value of post-qualification training within different clinical settings for the newly qualified dental graduate prior to independent clinical practice?	*Coleman AJ, Nattress BR, Finn GM	Thursday	P3
Evaluation	E10	Following the Leaders: Leadership to Follow?	*Pilley A, Macluskey M	Thursday	P3
Evaluation	E11	Appraisal of the Dental School Learning Environment - Recent Graduates' Reflections	*Hughes AH, O'Neill KON, Mulville EM, Hendrick DH, Al Sarraf ZHAS, Coakley CC, El Azrak MEA, Delap ED	Thursday	P3
Evaluation	E12	What if you ran a CPD course and no one came? Exploring the learning preferences of non-attenders.	*Barnes EJ, Bullock AD, Moons KE, Thomas D	Thursday	P3
Teaching Methods	TM1	Enhancing and broadening clinical experience; use of sharing sessions before and after teaching clinics – student and staff perspectives	Botelho M	Thursday	P4

Stream	Poster No	Title	Authors	Day	Session
Teaching Methods	TM2	Comparative analysis of traditional learning and case based learning methods: A single blinded randomized controlled trial	*Alhazmi AS, Quadri MF, Khamaj AR, Wasli BU, Saadi GH	Thursday	P4
Teaching Methods	TM3	Are standardized patient simulations effective in teaching clinical communication skills in the dental education context? A systematic review.	*Kaklamanos EG, Athanasiou AE	Thursday	P4
Teaching Methods	TM4	Teaching Orthodontic Emergencies Using The “Flipped Classroom” Method – A Mixed Methods Randomised Controlled Trial	*Isherwood G, Burnside G, Taylor K, Flannigan N	Thursday	P4
Teaching Methods	TM5	Perception of using Culture Shoebox as an educational tool in teaching ethics and culture among postgraduate students studying dental law and ethics	*Wassif DR	Thursday	P4
Teaching Methods	TM6	Comparison between the first and third group of the mentor program.	Lluch A, Arregui M, Silva A, Areales C, Gil V, *Giner L	Thursday	P4
Teaching Methods	TM7	Impact of a Guided Bur during Preclinical Teaching of Tooth Preparation: A Pilot Study	Yee S, Richert R, Couraud S, Viguie G, Dehurtevent M, Fages M, Corne P, *Ducret M	Thursday	P4
Teaching Methods	TM8	Revision, implementation and evaluation of “practical oral and maxillofacial pathology” credit to undergraduate students in school of dentistry of Tehran University of Medical Sciences	*Aminishakib Pouyan, Mortaz Hejri Sara, Mahdavi Nazanin, Rahrotaban Sedigheh, Baghaei Fereshteh, Eshghyar Nosratolah, Hamidzadeh Fatemeh, Yekaninejad Mirsaeid	Thursday	P4
Teaching Methods	TM9	Teaching methods on the delivery of local anaesthetic to undergraduate dental students – a literature review	Kent J, Ashtari P, Khan P, Faryabi-Araghi K, Lau J, *Shembesh T	Thursday	P4
Teaching Methods	TM10	Patients’ and students’ perceptions of dental treatment - The Aberdeen model for quality assurance.	*Sinclair S, Fardal Ø, Ibbetson R	Thursday	P4
Teaching Methods	TM11	Student Confidence In Performing Minor Oral Surgery Procedures Following Ex-Vivo Simulation Training	*Emanuel C	Thursday	P4

Stream	Poster No	Title	Authors	Day	Session
Teaching Methods	TM12	Using A Team-Based Learning Method In Undergraduate Orthodontic Courses	*Massetti F, Bonetti S, Dalessandri D, Scazzero N, Gnutti A, Tonni I, Visconti L, Paganelli C	Thursday	P4
Teaching Methods	TM13	Team-Based Learning Educational Experience	Vergara C	Thursday	P4
Teaching Methods	TM14	Modular versus classic teaching models in two university programs	Negrutiu ML	Thursday	P4
Teaching Methods	TM15	Flipped Classroom Teaching In Dental Education	*Vandamme K, Alpaslan G, Boucher Y, Bouchard P, Ottolenghi L, Battaglia Mayer A, Jensen MM, Mikkelsen TR, Alpaslan C	Thursday	P4
Teaching Methods	TM16	THE EXPERIENCE OF DENTAL STUDENT'S PARTICIPATION IN CLINICAL TRIAL	*Kuzmina E, Januchevich O, Mitronin A	Thursday	P4
Teaching Methods	TM17	Research Project-Based Learning: Oral Health Observatory in Majorca	Pérez-Pastor F., López-Safont N., González-Carrasco D., González-Carrasco M	Thursday	P4
Curriculum	C13	Rule-based Learning & Teaching in Pre-clinical Operative Dentistry	*Pollington S, Martin N	Friday	P5
Curriculum	C14	Patients with Special Healthcare Needs. Are we ready for them?	*Mitha S, Lu PR	Friday	P5
Curriculum	C15	Barriers to Effective Feedback	*BALAGUE VILADRICH G	Friday	P5
Curriculum	C16	A Virtual-Reality Combined Approach for Preclinical Dental Skill Training	*Ye Ling, Zhang Lingling, Zheng Qinghua, Liu Xiaoyu, Wang Shida, Wang Ya, Zheng Qiao, Zhang Qianqian	Friday	P5
Curriculum	C17	Competency model study of dentists based on Fist method	*Zheng DX	Friday	P5

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Curriculum	C18	Restructuring undergraduate dental education in Turkey by adapting national core curriculum based on competencies.	*Alpaslan C	Friday	P5
Curriculum	C19	Examining School Effectiveness between Dental Graduate School and Six-year Dental College Using Evaluation Index	Ihm JJ, *Seo DG	Friday	P5
Curriculum	C20	An innovation to enhance clinical competence of dental students	*Yang K	Friday	P5
Student selection	SS1	Can admissions data predict subsequent academic performance in a Dental FOSPEy programme?	*Foley J, Turner S, Khalil A, Arabshah S	Friday	P5
Student selection	SS2	Is a student's previous degree a predictor of performance at graduate entry Dental School?	*Stewart MA	Friday	P5
Student selection	SS3	Predicting academic achievement in a dental school from selection measures	*Wong RHK, Reid K, Chiavaroli N	Friday	P5
Evaluation	E13	Dental Therapists in General Dental Practice: what works, how and in what circumstances?	Bullock A	Friday	P6
Evaluation	E14	I'm fantastic at assessing my own communication skills and brilliant at communication (as long as no-one answers back)	Rosewell A, Johnson IG, Jones R	Friday	P6
Evaluation	E15	I'm Professional; as long as it's all going to plan!	*Johnson IG, Rosewell A, Jones R	Friday	P6
Evaluation	E16	Digital Examinations – Could written assessments be a thing of the past?	*Veitz-Keenan A, Ferraiolo D, Keenan JR	Friday	P6
Evaluation	E17	Communication skills - Attitudes of undergraduate and postgraduate students	Beydilli SERRA1	Friday	P6
Evaluation	E18	Student Perception Of Their Educational Environment At The Dental School Of Clermont-Ferrand (France)	Flory D, Perreau E	Friday	P6
Inter Professional Education (IPE)	IPE1	Evaluation of inter-professional learning with dental and law students using problem-based learning methodology	Coelho C	Friday	P6

Stream	Poster No	Title	Authors	Day	Session
Inter Professional Education (IPE)	IPE2	Oral cancer education for general medical practitioners: Opportunities for multidisciplinary education?	Conway C, Price C, *Johnson IG	Friday	P6
Inter Professional Education (IPE)	IPE3	An Interprofessional Practice skillset for Dental Students	Leary KS, Marchini L, *Johnsen DC	Friday	P6
Inter Professional Education (IPE)	IPE4	Innovations of Forensic Odontology and Post Graduate Teaching at the Victorian Institute of Forensic Medicine	*Smythe LK, Bassed R	Friday	P6
Inter Professional Education (IPE)	IPE5	An inter-professional postgraduate study day: GMP trainees & DFTs, can we learn together & from each other?	Shembesh T	Friday	P6
Inter Professional Education (IPE)	IPE6	A national preventive service for all health students in France.	*Delpierre A, Auburtin J, Atenza L, Seyrolle J, Rouveyrole F, Vautey S, Gerbaud L, Tubert-Jeannin S	Friday	P6
Inter Professional Education (IPE)	IPE7	Students in most areas of health sciences need to learn something about dental and oral health	*Holbrook WP	Friday	P6
Inter Professional Education (IPE)	IPE8	Visual Thinking Strategy	Vital S	Friday	P6
Technology Enhanced Learning	TEL1	Introduction of digital resources in a complete denture pre clinical module	*Wulfman C, Rignon-Bret C	Friday	P7
Technology Enhanced Learning	TEL2	Using Micro-CT Scanning Techniques to Compare the Performance of Dental Students' Tooth Cavity Preparation Skills trained haptically versus traditionally	*Quinn BFA, Cox MJ, Salmon P, Wilson N, Dunne S	Friday	P7
Technology Enhanced Learning	TEL3	Social media use in dental education: A systematic review	*Gupta E, Sinclair S, Lopez RM	Friday	P7
Technology Enhanced Learning	TEL4	Teaching Orthodontic Emergencies Using The "Flipped Classroom" Method – An RCT	*Isherwood G, Burnside G, Taylor K, Flannigan N	Friday	P7
Technology Enhanced Learning	TEL5	Exploring student perceptions of videos for OSCE assessments	Llewellyn C, *Johnson IG	Friday	P7
Technology Enhanced Learning	TEL6	The Level of Using New Technologies in the Dental Academic Environment: A Systematic Review	Bassir SH, Bensreti H, Nevius A	Friday	P7

Stream	Poster No	Title	Authors	Day	Session
Technology Enhanced Learning	TEL7	Fake news on Dental Education	*Dias da Silva MA, Pereira AC, Walmsley AD	Friday	P7
Technology Enhanced Learning	TEL8	Virtual Reality as a teaching method in Head and Neck anatomy dissection: Dental student perception and learning benefit.	*Rocafort G, Parellada H, Arregui M, Fernández-Villar S, Giner L	Friday	P7
Technology Enhanced Learning	TEL9	Comparison of student's perceptions of 3D printed models versus series models in pediatric dentistry hands-on session.	Gendron B	Friday	P7
Technology Enhanced Learning	TEL10	Mobile learning among dental and medical students: Active measures are needed to integrate new technology into the clinical context	*Eväsoja T, Karaharju-Suvanto T, Pyörälä E	Friday	P7
Technology Enhanced Learning	TEL11	Wikipedia Collaboration of Dental Schools	Geres N, Clarkson J, Mossey P, Innes N, Radford J, Hector M, Lai SM, Quek J, Littlewood A, Veitz-Keenan A, *Liu N, Azarpazhooh A	Friday	P7
Technology Enhanced Learning	TEL12	Usefulness Of Smart Glasses In Undergraduate Students' Prosthodontics Courses: A Pilot Study	*Scazzero N, Dalessandri D, Tonni I, Massetti F, Savoldi F, Bonetti S, Botelho MG, Paganelli C	Friday	P7
Technology Enhanced Learning	TEL13	Dental students and staff collaborating to enhance the learning experience using technology	*McKerlie RA	Friday	P7
Technology Enhanced Learning	TEL14	Let's start to play: Using games in Dental education	*Pereira AC, Dias da Silva M, Walmsley AD	Friday	P7
Technology Enhanced Learning	TEL15	To design, construct and evaluate a computer assisted learning (CAL) package on anatomy with undergraduate dental students.	*Robinson EE	Friday	P7
Technology Enhanced Learning	TEL16	Using Feedback Derived from Simulation Technology to Enhance Dental Education	*Birtles A, Smith J	Friday	P7



Stream	Poster No	Title	Authors	Day	Session
Technology Enhanced Learning	TEL17	The effect of training mode of virtual reality simulator on the acquisition of manual dexterity of dental undergraduates	*Zheng Qinghua, Ye Ling, Zhang Lingling, Wang Ya, Liu Xiaoyu, Wang Shida, Zheng Qiao Zhang Qianqian	Friday	P7
Technology Enhanced Learning	TEL18	Software Systems: Simulation and Clinical Application	*Forna N, Agop Forna D	Friday	P7
Technology Enhanced Learning	TEL19	A new 3D scanning evaluation system for tooth preparation	*Jiang Yong, Wu Lei	Friday	P7
Faculty Development	FD1	Calibration Process for Clinical Competency Evaluation: Focused on Department of Conservative Dentistry	Kim S	Friday	P8
Faculty Development	FD2	Tutors' perceptions of a clinical chair-side POT scheme: the difference between clinical dental tutors with and without a postgraduate teaching qualification	Bovill C, Bissell V	Friday	P8
Faculty Development	FD3	Dental staff and student evaluation of the tutor system	*Milward PJ, Johnson IG	Friday	P8
Other	O1	Practice Plans and Influencing Factors of Final Year Dental Students	*Zhao LIYING	Friday	P8
Other	O2	Understanding the perceptions of the dental team relating to environmental sustainability in dental practice	*Dunne B, Ramasubbu DA, Harford S	Friday	P8
Other	O3	Russian Movement of International Education Program "Bright Smiles, Bright Futures"	Mitronin AV, Kuzmina EM, Kuzmina IN, *Ostanina DA	Friday	P8
Other	O4	Personal Networks for Support: Roles beyond the tutor	Ginley G, Jenkins SJ	Friday	P8
Other	O5	Dual Perspectives on Global Dental Outreach Programs: A Scoping Review	Maikhuri S, Shenoy G, Nevius A	Friday	P8
Other	O6	Oral Health Evaluation among schoolchildren in Mitrovica, Kosovo	*Sejfija ZS, Sinanaj Demiri ASD	Friday	P8
Other	O7	"Be a Dentist": a mobile app to assist the student transition to dental school	*McKerlie RA, Bagg J, Murray J	Friday	P8
Other	O8	Preferences of dentistry students regarding textbooks of Fsometh Anatomy	Espino-Sánchez P, Bucchi C, *Manzanares-Céspedes MC	Friday	P8

Stream	Poster No	Title	Authors	Day	Session
Other	O9	Awareness On Oral Cancer Among Patients Attending Dental School Clinics In Brazil	*Perez DEC, Carvalho EJA, Castro JFL, Ramos-Perez FMM, Feitosa DS, Silveira FMM, Leonel ACLS, Prado NS	Friday	P8
Other	O10	Factors associated with students' absences during clinical undergraduate training'	*Yazdani R	Friday	P8
Other	O11	Trends in oral self-care and smoking habits among senior dental students in Iran	*Khami MOHAMMAD, Mohebbi SIMIN, Dorostkar ZAHRA, Keshavarz HOOMAN, Bonabi MAEDEH, Murtomaa HEIKKI, Virtnanen JORMA	Friday	P8

**Session Chairs:**

P1	Dr Ronald Gorter	P5	Prof Julia Davies
P2	Prof Julia Davies	P6	Prof Rui Amaral Mendes
P3	Prof Rui Amaral Mendes	P7	Prof Cristina Manzanares
P4	Dr Barry Quinn	P8	Dr Ronald Gorter

Sessions on both days start at the Poster Wall in the exhibition hall at 11am for a meet the presenters session.

At 11:50 presenters and delegates move to allocated presentation rooms for formal poster presentations.