ADEE 2014 Special Interest Group in Special Care Dentistry  Group Discussion: (20 mins)

Development of CPD / CDE in SCD - a continuum in Lifelong learning (LLL) from:

Undergraduate Curriculum in Special Care Curriculum


Competencies in SCD
Domain 1: The Scope of Special Care Dentistry
Domain 2 Access and Barriers to oral health for people with disability and other marginalised groups
Domain 3: Consent for people requiring special care
Domain 4: Communication skills in special care dentistry
Domain 5: Impact of impairments, disabilities and systemic conditions on oral health and oral function
Domain 6: Clinical Management of patients requiring Special Care Dentistry

Through to: Postgraduate Curriculum in Special Care Curriculum (draft)

Modules
1  The Professional, Political and Ethical Context of Special Care Dentistry
2  Impairment, Disability and Oral Health
3  Medical Sciences related to Special Care Dentistry
4  Psychology Related to Special Care Dentistry
5  Dental Public Health and Oral Health Promotion
6  Oral Healthcare Planning and Teamwork
7  Clinical Special Care Dentistry
8  Research and Governance
Discussion points:

1. What do you currently teach as CPD in SCD?

2. Give examples of CPD courses you teach or have attended that cover any of the SCD curricula.

3. Using the UG curriculum in SCD, can you rank (from 1-6) Domains you think are most useful or needed for CPD.

4. Using the PG curriculum in SCD, can you rank (from 1-8) Modules you think are most useful or needed for CPD.

5. In a 5 year cycle of CPD in SCD, which order of Modules/Domains would be most useful / important / requested?

6. Give your top 5 ranked areas for CPD in SCD.

7. Can you identify any gaps in CPD?

8. Are there any barriers to provision of CPD in SCD?
9. Discuss if there is a role of the Special Interest Group in SCD in involvement in DentCPD project for ‘Managing Medically Compromised Patients’.


‘The training should address a variety of situations where a patient’s medical history and medically related issues impact on the dental management of a patient. The learning outcomes should support the delivery of routine dental care, by a primary care practitioner, for patients whose medical/systemic condition (s) may influence the appropriate referral of patients when there is a need for specialist input to patients’ treatment. This should be updated every 5 years and may involve a series of courses covering a variety of issues relevant to the management of the medically compromised patient.’

10. What CPD topics should be covered for Medically Compromised Patients?

11. Give your top 5 ranked CPD topics for Medically Compromised Patients.

Feedback from Groups: (20 mins)

Nominate a group member to present feedback and one to act as a scribe.

The Template maybe used as a group or individually.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Name ..................................</th>
<th>University/ Country .....................................</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>What do you currently teach as CPD in SCD?</td>
<td>CPD/ CDE Topic</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>Give examples of CPD courses you teach or have attended that cover any of the SCD curricula.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Using the UG curriculum in SCD, please rank (from 1-6) Domains you think are most useful or needed for CPD.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Using the PG curriculum in SCD, please rank (from 1-8) Modules you think are most useful or needed for CPD.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>In a 5 year cycle of CPD in SCD, which order of Modules / Domains would be most useful / important / requested.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Question</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Give your top 5 ranked areas for CPD in SCD.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Can you identify any gaps in CPD?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Are there any potential barriers to providing CPD in SCD?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Is there a role of the Special Interest Group in SCD in involvement in DentCPD project for 'Managing Medically Compromised Patients'?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>What CPD topics should be covered for Medically Compromised Patients?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Give your top 5 ranked CPD topics for Medically Compromised Patients.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>