



Association for Dental Education in Europe
Learning together to improve oral health and quality of life

Special Interest Group in Special Care Dentistry

ADEE Riga 2014

Welcome

Dr	Ivan	Alajbeg	University Of Zagreb
Ms	Inger Anna	Bensnes	University Of Tromso Faculty Of Medicine
Dr	Mina	Borromeo	University Of Melbourne
Dr	Kerstin I	Carlstedt	University Of Tromso Faculty Of Medicine
Prof	Jonathan G	Cowpe	Pgmde Wales
Prof	Claes	Crossner	University Of Tromso Faculty Of Medicine
	Elisabeth	Dursun	Université Paris 5 - Rene Descartes Facultie De Chirurgie Dentaire
Prof	Enrico	Facco	Associazione Italiana Di Narco Odontostomatologia
Dr	Inguna	Grinvalde	Riga Stradins University,institution Of Stomatology
Prof	Peter	Holbrook	University Of Iceland
	Lene Hystad	Hove	Universitetet I Oslo
Prof	Dilhan	İlgüy	Yeditepe University Dental School
	Janicke Liaaen	Jensen	Universitetet I Oslo
Dr	Jan-Are K.	Johnsen	Uit The Arctic University Of Norway
Dr	Junichi	Karaki	Kyushu Dental University
Prof	Edit	Kuzmina	Moscow State University
	Carmen	Martin	European University Of Madrid (Spain)
Prof	Alexander	Mitronin	Moscow State University
Prof	Joaquim	Moreira	Instituto Superior Ciências Da Saúde-Norte
Prof	Katalin	Nagy	University Of Szeged
	Julija	Narbutaite	Lithuanian University Of Health Sciences
	Rita	Nömmela	Faculty Of Medicine Of University Of Tartu
Prof	June	Nunn	Trinity College Dublin School Of Dental Science
Dr	Jana	Olak	Faculty Of Medicine Of University Of Tartu
Dr	Sheila	Oliver	Cardiff University
Dr	Ildikó	Pinke	University Of Szeged
Dr	Andrea	Rung	Griffith University
Ms	Riina	Runnel	University Of Tartu
Dr	Beate	Schacher	Carolinum Zentrum Für Zahn Mund Und Kieferheilkunde
Dr	Kirsten	Solemdal	University Of Tromso Faculty Of Medicine
Dr	Lina	Stangvaltaite	Uit The Arctic University Of Norway
Mr	John	Sutherland	
Miss	Aoife	Swain	Cardiff University
Dr	Taina	Tervahartiala	Institute Of Dentistry, University Of Helsinki
Dr	Shelagh	Thompson	Cardiff University
Dr	Christer	Ullbro	Iko, University Of Tromsø, Norway
Dr	Denise E.	Van Diermen	Academisch Centrum Tandheelkunde Amsterdam
Prof	Deborah	White	University Of Birmingham
Prof	Erica	Yates	University Of Western Australia

Aims of Special Interest Group in Special Care Dentistry

- To provide an international forum to develop learning and teaching in Special Care Dentistry, within dental teams.
- To promote the inclusion of Special Care Dentistry in undergraduate courses for all members of the dental team.
- To promote and support development of Special Care Dentistry in postgraduate courses for all members of the dental team.
- To share educational knowledge and best practice in learning and teaching in Special Care Dentistry and host resources for common use.
- To develop educational research to provide an evidence base for best practice in learning and scholarship in Special Care Dentistry.

Chairs: Shelagh Thompson and Alison Dougall

Special Care Dentistry

'..oral care services for people who are unable to accept routine dental care because of some physical, intellectual, medical, emotional, sensory, mental or social impairment, or a combination of these factors'.

A Case for Need JACSCD 2003, General Dental Council UK 2012



Profile of dental teams

The teamwork approach should begin during undergraduate dental education and form an integral part of the dental curriculum.

Sanz et al. Profile of the dentist in the oral healthcare team in countries with developed economies. *Eur J Dent Educ* 2008; 12(Suppl. 1): 101-110.

Graduates must be competent to manage the oral health care of infant, adult and unique needs of geriatric and special needs patients..

Competencies for the New General Dentist. American Dental Education Association, *J Dent Educ* 72:2008

Learning outcomes are defined for all team members.. the registrant will recognise and take account of the needs of different patient groups including children, adults, older people and **those with special care requirements** throughout the patient care process.

Preparing for Practice, General Dental Council (UK) 2012



The value of education in special care dentistry as a means of reducing inequalities in oral health

Faulks D et al. Eur J Dent Educ 16 (2012) 195-201.

Evidence of inequality in access to treatment for people requiring special care

- ✧ ...many dentists received little in the way of teaching and even less experience in dealing with people presenting with disabilities
- ✧ ...research suggests that they found this population stressful or too challenging to treat.



The value of education in special care dentistry as a means of reducing inequalities in oral health Faulks D, Freedman L, Dougall A, Sagheri D, Thompson S. Eur J Dent Educ 16 (2012) 195-201.

- ✧ vital that the dental team gains experience with, and has exposure to people with special needs to improve attitudes to human difference
- ✧ >18% global population: moderate to severe functional problems associated with their disability and large proportion will need SCD
- ✧ Re-orientate health services to promotion of health and **apply the Primary Care Approach, 90% could be treated in primary care dental services**
- ✧ **Continuing professional development will ensure they continue to treat this population, in whichever area of dentistry they practice**

Undergraduate Curriculum in Special Care Dentistry



Undergraduate Curriculum in Special Care Dentistry

This work is licensed to iADH under a Creative Commons Attribution-Non Commercial-Share Alike License
ORIGINAL MATERIAL accepted by the iADH Council 27/10/2012.
Date for review 2016



Competencies in SCD

- Domain 1: The Scope of Special Care Dentistry
- Domain 2: Access and Barriers to oral health for people with disability and other marginalised groups
- Domain 3: Consent for people requiring special care
- Domain 4: Communication skills in special care dentistry
- Domain 5: Impact of impairments, disabilities and systemic conditions on oral health and oral function
- Domain 6: Clinical Management of patients requiring Special Care Dentistry

www.iadh.org

CPD/ Life long learning in Special Care Dentistry

- Are dental graduates prepared for practice?
- Do dental teams have knowledge, skills, behaviours and attitudes in SCD?
- What competencies do they have in SCD?
- What do patients expect ?

CPD for primary care teams

- How can dental teams gain knowledge, skills, behaviours and attitudes that future graduates will have?
- Is CPD fit for purpose for SCD?
- Is the CPD quality assured?

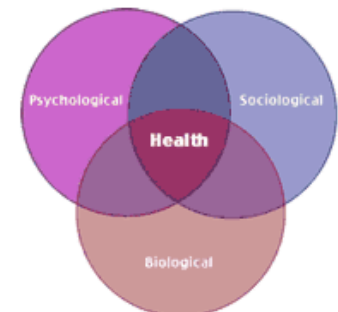




Postgraduate Curriculum Guidance in Special Care Dentistry (draft)

Key Areas in Special Care Dentistry

1. The Professional, Political and Ethical Context of Special Care Dentistry
2. Impairment, Disability and Oral Health
3. Medical Sciences related to Special Care Dentistry
4. Psychology Related to Special Care Dentistry
5. Dental Public Health and Oral Health Promotion
6. Oral Healthcare Planning and Teamwork
7. Clinical Special Care Dentistry
8. Research and Governance





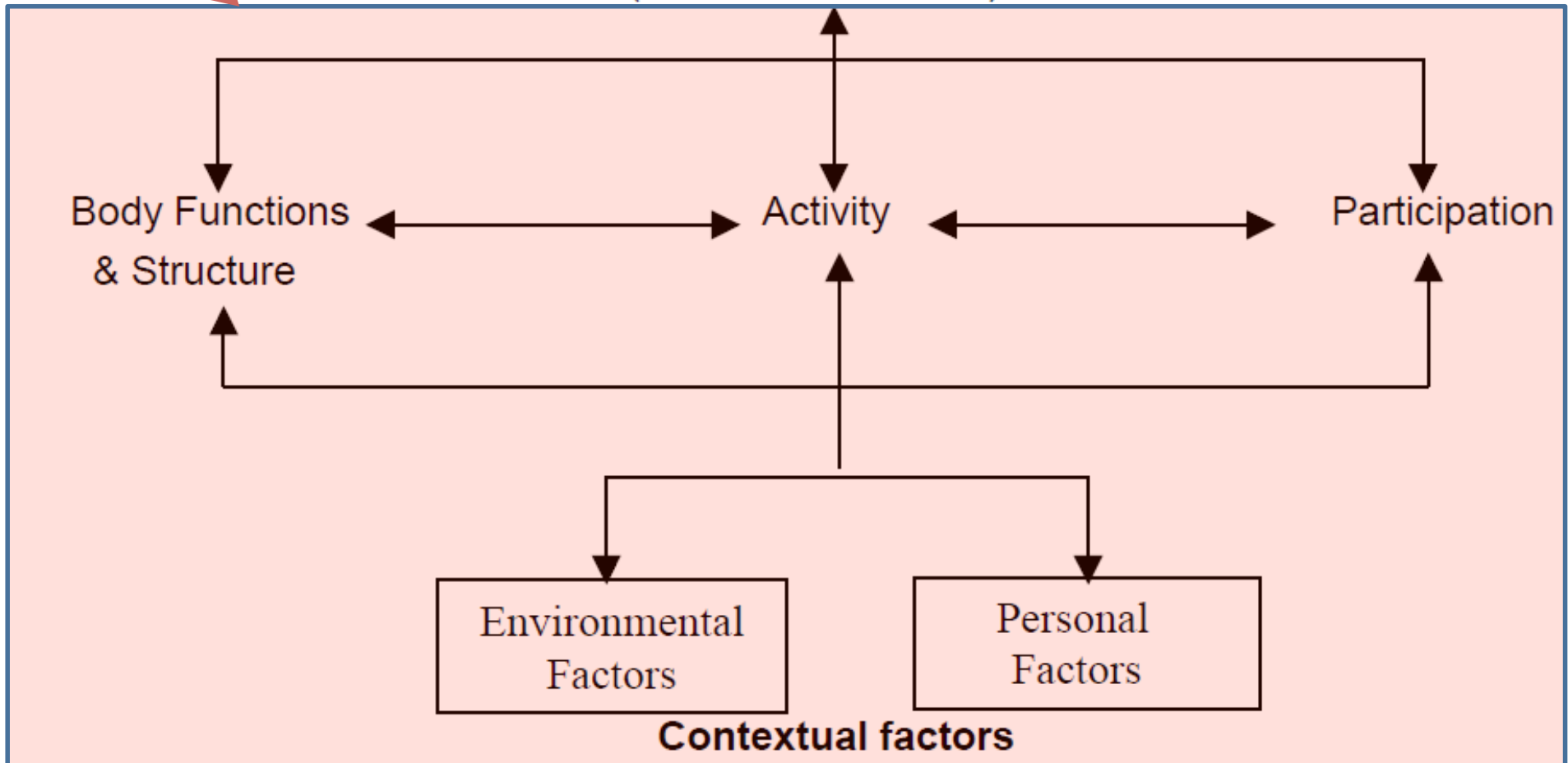
ICF

ICD-10

ICF

Health condition

(disorder or disease)



International Classification of Functioning, Disability and Health WHO <http://www.who.int/classifications/icf/en/>



ICF eLearning Tool

<http://p.ideaday.de/104.2/icf/>

Please click here to start



Contact us

Help

References

Glossary

Credits

Disclaimer

Site Map

Dental Continuing Professional Development (CPD) Reference Manual¹ *DentCPD*

DentCPD partners and project team led by Jonathan Cowpe



- CPD Reference Manual' for dentistry supports harmonisation of CPD across EU
- Core (compulsory) and core (recommended) CPD topics
- Framework for effective CPD provision strategy -process, evaluation, feedback and impact
- Guidelines for Organisation of CPD Activities for the European Dentist
- Solid foundations for future development and standardisation of dental CPD in Europe, and possibly beyond

<http://onlinelibrary.wiley.com/doi/10.1111/eje.2013.17.issue-s1/issuetoc>

DentCPD core topic -

'Managing Medically Compromised Patients'

– Discuss opportunities for developing CPD in your county in support of one of the 4 core compulsory CPD topics from '*DentCPD*' project

'managing medically compromised patients'.

– Is this an opportunity for collaboration with colleagues from SIG in LLL and SCD?

Could iADH curricula be a framework for core CPD for dental teams ?

- '..acquire knowledge, skills, attitudes and behaviours through a variety of learning environments to enhance their critical thinking in relation to Special Care Dentistry.
- ..learning and teaching methods will vary between countries and depend on the educational strategies of individual dental schools or faculties and the available resources for teaching.
- ..ensure experiential learning by hands-on simple clinical care for patients with disabilities. This should take place in a variety of clinical settings, encouraging work-place based learning with guided chair side teaching and mentoring.
- ..encourage the development of reflective clinical practice and skills acquisition will develop competence in facilitating oral healthcare for people with disabilities'.

Quality Assurance of Providers ?

COPDEND UK Draft Quality Assurance Framework for Dental CPD ?

CPD

- Core modules
- Clinical experience ?

- Educational clinical attachments ?

University

Diplomas
Masters
Doctorates



Groupwork

Pre SIG questions to consider:

In your country what examples of CPD do you provide that cover the subject of Special Care Dentistry?

If we were to provide a series of modules over a 5 year cycle - suggest the main module titles and topics to be covered?

SIG meeting:

More questions !

Please fill in template on handout individually or in groups

Scribe and present group discussion