Special Interest Group in Special Care Dentistry

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Aims of Special Interest Group in Special Care Dentistry

• To provide an international forum to develop learning and teaching in Special Care Dentistry, within dental teams.

• To promote the inclusion of Special Care Dentistry in undergraduate courses for all members of the dental team.

• To promote and support development of Special Care Dentistry in postgraduate courses for all members of the dental team.

• To share educational knowledge and best practice in learning and teaching in Special Care Dentistry and host resources for common use.

• To develop educational research to provide an evidence base for best practice in learning and scholarship in Special Care Dentistry.

*Chairs: Shelagh Thompson and Alison Dougall*
Special Care Dentistry

‘..oral care services for people who are unable to accept routine dental care because of some physical, intellectual, medical, emotional, sensory, mental or social impairment, or a combination of these factors’.

A Case for Need JACSCD 2003, General Dental Council UK 2012
Profile of dental teams

The teamwork approach should begin during undergraduate dental education and form an integral part of the dental curriculum.


Graduates must be competent to manage the oral health care of infant, adult and unique needs of geriatric and special needs patients.


Learning outcomes are defined for all team members.. the registrant will recognise and take account of the needs of different patient groups including children, adults, older people and those with special care requirements throughout the patient care process.

Preparing for Practice, General Dental Council (UK) 2012
The value of education in special care dentistry as a means of reducing inequalities in oral health


Evidence of inequality in access to treatment for people requiring special care

✦ ...many dentists received little in the way of teaching and even less experience in dealing with people presenting with disabilities

✦ ...research suggests that they found this population stressful or too challenging to treat.
The value of education in special care dentistry as a means of reducing inequalities in oral health  

✧ vital that the dental team gains experience with, and has exposure to people with special needs to improve attitudes to human difference

✧ >18% global population: moderate to severe functional problems associated with their disability and large proportion will need SCD

✧ Re-orientate health services to promotion of health and apply the Primary Care Approach, 90% could be treated in primary care dental services

✧ Continuing professional development will ensure they continue to treat this population, in whichever area of dentistry they practice
Undergraduate Curriculum in Special Care Dentistry

Competencies in SCD

Domain 1: The Scope of Special Care Dentistry
Domain 2: Access and Barriers to oral health for people with disability and other marginalised groups
Domain 3: Consent for people requiring special care
Domain 4: Communication skills in special care dentistry
Domain 5: Impact of impairments, disabilities and systemic conditions on oral health and oral function
Domain 6: Clinical Management of patients requiring Special Care Dentistry

www.iadh.org
CPD/ Life long learning in Special Care Dentistry

• Are dental graduates prepared for practice?

• Do dental teams have knowledge, skills, behaviours and attitudes in SCD?

• What competencies do they have in SCD?

• What do patients expect?
CPD for primary care teams

• How can dental teams gain knowledge, skills, behaviours and attitudes that future graduates will have?

• Is CPD fit for purpose for SCD?

• Is the CPD quality assured?
Postgraduate Curriculum Guidance in Special Care Dentistry (draft)

Key Areas in Special Care Dentistry

1. The Professional, Political and Ethical Context of Special Care Dentistry
2. Impairment, Disability and Oral Health
3. Medical Sciences related to Special Care Dentistry
4. Psychology Related to Special Care Dentistry
5. Dental Public Health and Oral Health Promotion
6. Oral Healthcare Planning and Teamwork
7. Clinical Special Care Dentistry
8. Research and Governance
ICF

ICD-10

Health condition
(disorder or disease)

Body Functions & Structure

Activity

Participation

Environmental Factors

Personal Factors

Contextual factors
International Classification of Functioning, Disability and Health

WHO

http://www.who.int/classifications/icf/en/

ICF eLearning Tool

http://p.ideaday.de/104.2/icf/

Please click here to start
Dental Continuing Professional Development (CPD) Reference Manual¹ DentCPD

DentCPD partners and project team led by Jonathan Cowpe

- CPD Reference Manual’ for dentistry supports harmonisation of CPD across EU
- Core (compulsory) and core (recommended) CPD topics
- Framework for effective CPD provision strategy - process, evaluation, feedback and impact
- Guidelines for Organisation of CPD Activities for the European Dentist
- Solid foundations for future development and standardisation of dental CPD in Europe, and possibly beyond

DentCPD core topic – ‘Managing Medically Compromised Patients’

– Discuss opportunities for developing CPD in your county in support of one of the 4 core compulsory CPD topics from ‘DentCPD’ project

'managing medically compromised patients'.

– Is this an opportunity for collaboration with colleagues from SIG in LLL and SCD?
Could iADH curricula be a framework for core CPD for dental teams?

• acquire **knowledge, skills, attitudes and behaviours** through a variety of learning environments to enhance their critical thinking in relation to Special Care Dentistry.

• learning and teaching methods will vary between countries and depend on the educational strategies of individual dental schools or faculties and the available resources for teaching.

• ensure experiential learning by **hands-on simple clinical care for patients with disabilities**. This should take place in a variety of clinical settings, encouraging work-place based learning with guided chair side teaching and mentoring.

• encourage the development of **reflective clinical practice and skills acquisition** will develop competence in facilitating oral healthcare for people with disabilities.
Quality Assurance of Providers?

COPDEND UK Draft Quality Assurance Framework for Dental CPD?

**CPD**
- Core modules
- Clinical experience?
- Educational clinical attachments?

**University**
- Diplomas
- Masters
- Doctorates
Groupwork

Pre SIG questions to consider:
In your country what examples of CPD do you provide that cover the subject of Special Care Dentistry?

If we were to provide a series of modules over a 5 year cycle - suggest the main module titles and topics to be covered?

SIG meeting:
More questions!
Please fill in template on handout individually or in groups
Scribe and present group discussion