Is PET-Health inducer of education to Unified Health System?

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Aim

To compare the performance between PET-Health undergraduate of Dentistry courses by the results of National Student Performance Exam (ENADE) in 2013 with those who did not participate in the Program.

Methods

Observational analytic cross section study that analyzed the performance by the mean scores in general education, expertise skill and public health in ENADE 2013. Data were submitted to descriptive and inferential statistical analysis, based on the hypotheses of association and correlation raised by the variables.

Results

The study population consisted of 10,476 students, which 358 participated in PET-Health. Students who participated in PET-Health had superior performance in all means (55.03), with statistically significant difference (p<0.001), when compared to those who did not (46.28).

Conclusions

The Brazilian Higher Education Institutions have presented difficulties in redirecting the training of their students considering the conception centered in the formation for individual assistance. Strategy involving students, professor and professionals from public services contributed to the reorientation of health training, producing a great relationship between public health services and university. The development of the PET-Heath, allowed the students a better understanding of the Unified Health System, a greater knowledge of the clinical area and a greater reflection on the social reality.