

SHAPING THE FUTURE OF DENTAL EDUCATION:

GLOBAL NETWORKING: THE HOW AND WHY FOR DENTAL EDUCATORS

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GLOBAL NETWORKING

FACILITATING COLLABORATION AND CHANGE

Preconference

- Survey of participants to identify domains of interest
- 3 key themes identified to direct discussions
- 4 guidance questions were defined to help group leaders during
- 4 working groups

GLOBAL NETWORKING - OVERVIEW

- Develop guidelines for networking to support the individual/small group, local, regional or international level. This will cover principles and processes for networking locally and globally.
- Content relating to –
 - Personal staff development
 - Faculty wide development
 - Curriculum development/reform/innovation/content/best practices
 - Faculty/student exchange
 - ????? to be determined... by survey, working group and endusers input
- ~~Post conference survey – about feedback, needs, goals, objectives to define scope~~

GLOBAL NETWORKING – PLANNING

- Agreement between “organizations” (ADEE/ADEA/SEAADE/JDEA) for principles of goals/collaboration ie. Within/between existing groups to develop a virtual community.
- Create a online resource - custom made or using existing infrastructures ie. Facebook or meetings.org?– accessible through established portals “Match-making”, “Signposting” – etc. To liaise with others – IADR, FDI, GHN, EDSA, IADS etc
- Form overarching steering group BUT will only succeed with grass-roots support, input and consumption.
- Long-term will require funding for staff and support “consultants”/peer review experts.

GLOBAL NETWORKING PLANNING

- Continued strategic planning at existing meetings (IADR, ADEE/ADEA/FDI/EDSA for face-to-face). Collaborate with Student Associations – get information to students to participate in education/research.
- Will need a “gaps” or “needs analysis” which has appeal to end users. Use existing resources – “We teach”, Med Ed etc.????.

GLOBAL NETWORKING - PLANNING

- Phased introduction – baby-steps, grow organically? Pilot initial content and reassess long term sustainability or reorganize, refine or disseminate/give back infrastructure or goals. Benchmark success levels or cease.
- Partnerships and funding sources– open to sponsor particular features/aspects – Tiered partnership and then longer term goal for better oral health - UNESCO, WHO
- Membership, free or paid? Crowdsourcing, or particular premium content use eg. Teaching certificate, courses

GLOBAL NETWORKING CONTENT

- Input from other content providers? I.e. current conference working groups on Assessment, IT, IPHE to be channelled through the GN platform or IADR, GHN???
- Invite “content” providers to supply materials or support using top down and bottom up approach with regards to scope of content.
- Reaching out to countries with particular hardship challenges

GLOBAL NETWORKING CHALLENGES

- Challenges – how to contact individuals, organizations in developing regions
- Has been done before.....

GLOBAL NETWORKING CHALLENGES

- Needs volunteers/contributors to move it ahead
- Failure? Top down – lack of expertise/commitment or funding?
- Failure? Bottom up – lack of support, consumption, supply

CONCLUSION

- Highly positive response of participants to GN
- Benefit to share knowledge, expertise, experience
- To help individuals, small groups, faculties, those in challenging environments and inequalities in dental education
- Needs leadership, support, collaboration and funding
- Can succeed and can fail!

GLOBAL NETWORKING

- Thank you to all the moderators, rapporteurs and group participants

GLOBAL NETWORKING

Shelf life for content will change, cultural and language needs

Cannot post content all the time?

Needs to be two way feedback – how did this help the recipients

Recognition for content providers -