

**PRELIMINARY AGENDA**

**Forum of European Heads and Deans of Dental Schools – FEHDD**

**Effective Practices in Leadership Development**

**3<sup>rd</sup> September 2008**

**Zagreb, Croatia**

Facilitator: N. Karl Haden, Ph.D.  
President, Academy for Academic Leadership, Atlanta, Georgia, USA

**Objectives:**

1. Describe the history of leadership development and contemporary theories.
2. Engage in a self-assessment of one's leadership style and ways to improve.
3. Identify European deans' perspectives on competences for leading an academic dental institution.
4. Describe a process for establishing leadership programs.
5. Determine next steps, if appropriate, in creating leadership programs for European dental educators.

**Preliminary Agenda:**

11.00 - 11.30 Leadership Development and Theories of Leadership

This session provides background theory and philosophy about the field of leadership development. In addition to an historical survey of leadership theory, the session will include a review of leadership studies in the current literature.

11.30 – 12.30 Leadership Self-Assessment

The Leadership Self-Assessment is based on a recognized set of leadership competences. The session constitutes an example of one central component of leadership development, assessment, and gives participants insights into how they might improve their leadership style.

12.30 – 13.15 Lunch

13.15 – 14.15 Leadership in Dental Education

What competences and skills do European dental school deans consider most important? This session is based on research conducted by the Academy for Academic Leadership prior to the FEHDD meeting to ascertain the opinions of European dental school deans on what it takes to lead successfully as a dean.

14.15 – 15.00 Coffee Break

15.00 – 16.00 A Process for Creating Leadership Programs

Participants will learn about a six-step process for creating leadership programs: (1) diagnosis; (2) assessment; (3) program design; (4) implementation; (5) on-the-job support; and (6) evaluation of outcomes. The facilitator will provide examples from his experience of successful leadership programs in academic dentistry. Participants will outline key considerations in each of the six areas as they relate to leadership development in European dental education.

16.00 Conclusion